



READ 180 **Kim Fuller**



Welcome to READ 180. The Reading Lab will be both fun and challenging. The purpose of this course is to aid struggling readers in the areas of comprehension, fluency, writing, and test-taking strategies. Students will gain a greater understanding of the reading and writing processes, and by doing so, will understand more of what they read and at a deeper level. The reading lab gives help and extra support to those students who may struggle with reading or writing.

The reading lab will be using a program called READ180 by Scholastic. There are three parts to the program that your child will be participating in: small group instruction led by the teacher, independent and modeled reading, and the Read 180 software program on the computer. Each day, the students will spend 20 minutes doing whole group instruction, and then 20 minutes at each of the stations previously listed, then they will come back together at the end of class for a 10 minute wrap-up. I am very excited to be using Read 180 because it is a very structured program that has been proven to raise reading levels in even the most challenging of cases.

Supplies

Students will need paper and something to write with. If you would like to bring a few things to help out our classroom, we can always use boxes of tissue, notebook paper, pencils, pens, and multi-colored highlighters.

Grading Policy:

Independent Practice- 40%

- These grades are taken while students are practicing a newly learned skill and working to master it.

Assessment- 60%

- These grades will reflect the student's mastery of a skill.

Late Work Policy:

Most of the work done in Read 180 will be done during class time. If a student does not finish their assignment during class, or misses a day of class, they will be required to attend a tutorial session with me to complete the late or missing work.

Tutorial Schedule:

Students are more than welcome to set up tutorials by appointment with the teacher.

Classroom/CRHS Expectations:

At Cedar Ridge, we are using the acronym RAIN for behavioral and academic expectations. It stands for Respect, Achievement, Investment, and Nobility. All students will be expected to follow the student handbook policies at all times. Consequences for not meeting expectations are also included in the handbook.

Contact Information:

Email: kim_fuller@roundrockisd.org

Phone: 512-704-0305

Website: kimfullerread180@weebly.com

Please feel free to contact me with any concern or comments about your child and his/her progress in class. When you e-mail me, you should expect a response by the next working day.

Kim Fuller

Please return this form by Sept. 2 (A day) or Sept. 3 (B day).

Student Name _____

Class Period _____

Parent/Guardian Name: _____

E-mail Address: _____

Home Phone: _____

Work Phone: _____

Mobile Phone: _____

Best time to call: _____

Preferred method of contact (circle one please)

Home phone

Work phone

Mobile phone

E-mail

Mailing Address _____

I agree to meet the expectations in this class, and if I do not, I accept the consequences that will result from my behavior.

Student Signature

Parent Signature

Please list anything else you would like me to know about you: